

Branson School Online

School Year 2008-2009

Summary: Branson School District RE-82 and Branson School Online are committed to educating children by capitalizing on technology to deliver K-12 public education. Branson School Online strives to make a positive difference in the lives of children in an alternative school setting. Our highly qualified teachers are committed to teach curriculum that specifically aligns with the Colorado Performance Standards.

Program Background	
Year started	01-02 first report of online/ GED Prep 2008
Program/ Organization type	Online School within the District
Grade levels	K-12
Course timing and pacing	Self Scheduled for the student but with deadlines, objectives and requirements.
Geographic region	Multi-District - Colorado
Is program governed by online specific laws and regulations?	Yes
Funding sources	PPOR
Student information	
Number of course registrations/unique students	minimum of 6 per student
Change from prior year	same
Number of full-time students	455 1-12////15 GED Prep
Number of part-time students	10 Kindergarten
Student re-enrollment rate	36%
How re-enrollment rate is calculated	only counted students enrolled previous year (07-08) in Branson
Course types	English/Math/Science/Social Studies/Electives/GED Prep
Student demographics	
Gender	258 Female, 207 Male BSO/6 female,9 male GED Prep
Ethnicity	6 American Indian, 4 Asian, 6 Black(Not Hispanic), 92 Hispanic, 372 White BSO/1 Black, 3 Hispanic, 11 White GED Prep
Qualify for free or reduced lunch	71 Free, 46 reduced BSO/3 free, 1 reduced GED Prep
Limited English proficiency	none reported
Geography (urban/ suburban/ rural)	yes to all - Students from all areas
Courses and teachers	
Number of courses, % licenses	81 HS
Number of teachers	23
Dual enrollment program?	use PSEO
Student load per teacher	1:24, 1:30 HR
Professional Development offerings/requirements	We require all staff participation in PD.
Are teaching online skills provided in PD?	Summer training and inservice, and other professional development opportunities
Formal evaluation process for teachers?	Principals do observations and formal reviews for each teacher.
Teacher communication requirements?	Respond within 24hour during school week, weekly phone calls with student and parent
Is online PD offered to teachers NOT in your program?	No

Colorado Distance Education Learning Academy (CDELA)

School Year 2008-2009

Summary: CDELA is a public cyber charter school for students in grades K-12. Students participate in live, interactive, online class sessions that supplement the standards-based curriculum. The mission of CDELA is to offer families a valuable educational alternative while practicing and promoting academic integrity through quality technology based curriculum and highly qualified teacher support which fosters academic excellence in our students.

Program Background	
Year started	2006
Program/ Organization type	K-12 Public Charter School, For Profit
Grade levels	K-12
Course timing and pacing	Traditional school calendar, semester
Geographic region	Colorado
Is program governed by online specific laws and regulations?	Yes
Funding sources	PPOR state funding
Student information	
Number of course registrations/unique students	513
Change from prior year	Enrollment increased by 190 students
Number of full-time students	439
Number of part-time students	5
Student re-enrollment rate	40%
How re-enrollment rate is calculated	Students from 07-08 who returned for the 08-09 school year
Course types	Core content courses, AP, remedial, electives.
Student demographics	
Gender	NA
Ethnicity	NA
Qualify for free or reduced lunch	21%
Limited English proficiency	42
Geography (urban/ suburban/ rural)	ALL
Courses and teachers	
Number of courses, % licenses	NA
Number of teachers	14
Dual enrollment program?	Yes
Student load per teacher	Average 25: 1
Professional Development offerings/requirements	Yes, 8 required
Are teaching online skills provided in PD?	Yes
Formal evaluation process for teachers?	Yes
Teacher communication requirements?	Yes
Is online PD offered to teachers NOT in your program?	No

Connections Academy

School Year 2008-2009

Summary: Colorado Connections Academy is a Contract School with Denver Public Schools. Our Mission is to maximize individual student potential by delivering top-quality, personalized instruction in a high-tech, high touch virtual environment.

Program Background	
Year started	2002
Program/ Organization type	Full Time, Multi-District K-12 Contract School
Grade levels	K-12
Course timing and pacing	K-8 is self-paced within weekly hour requirements. 9-12 is scheduled for the students.
Geographic region	Multi-District, Colorado
Is program governed by online specific laws and regulations?	Yes
Funding sources	PPOR
Student information	
Number of course registrations/unique students	Minimum of 6 courses per student except for kindergarten. Total of 707 students.
Change from prior year	Enrollment increased by nearly 350 students.
Number of full-time students	660
Number of part-time students	47 kindergarteners
Student re-enrollment rate	46%
How re-enrollment rate is calculated	Students from 07-08 who returned for the 08-09 school year
Course types	All core requirements, plus a wide variety of electives, AP and Honors courses
Student demographics	
Gender	50% male 50% female
Ethnicity	77% Caucasian, 8% Hispanic, 8% Multiracial, 4% Black, 2% American Indian, 1% not reported/other
Qualify for free or reduced lunch	26% Free 16% Reduced
Limited English proficiency	1%
Geography (urban/ suburban/ rural)	Statewide
Courses and teachers	
Number of courses, % licenses	
Number of teachers	17
Dual enrollment program?	Not this school year. Will be offering PSEO in 09-10
Student load per teacher	K-8 1:48: 9-12 1:135
Professional Development offerings/requirements	We offer ongoing PD in both online teaching as well as "traditional" teaching topics throughout the year. Teachers may also attend state-wide conferences (CCIRA, CTMA) throughout the school year.
Are teaching online skills provided in PD?	Yes
Formal evaluation process for teachers?	Yes. All teachers are observed twice per year and are given a mid-year and end of the year evaluation as well.
Teacher communication requirements?	Teacher respond to emails and phone calls within 24 hours. All students must be contacted at least every two weeks by phone or Live Lesson
Is online PD offered to teachers NOT in your program?	No

Colorado Virtual Academy

School Year 2008-2009

Summary:

Program Background	
Year started	2001
Program/ Organization type	Charter school authorized by the Adams 12 School District
Grade levels	K-12
Course timing and pacing	K-8 is self-paced; high school follows a semester-long pacing structure; all courses are delivered within a traditional school year
Geographic region	Statewide
Is program governed by online specific laws and regulations?	Yes
Funding sources	State funds provided to charter schools; federal Title and IDEA funds
Student information	
Number of course registrations/unique students	4267 students
Change from prior year	38 percent growth
Number of full-time students	4,217
Number of part-time students	50
Student re-enrollment rate	56 percent
How re-enrollment rate is calculated	percent of students who completed the school year and return the following school year and attend through the October 1 count date
Course types	Math, science, history, art, music, PE, world languages and language arts in grades K-8; core academic courses required for graduation in high school; high school electives includes world languages, 14 advanced placement courses, and liberal arts courses
Student demographics	
Gender	50 percent male; 50 percent female
Ethnicity	83 percent white; 10 percent Hispanic; 3 percent African American; 2 percent Asian; 1 percent Native American
Qualify for free or reduced lunch	20 percent
Limited English proficiency	less than 1 percent
Geography (urban/ suburban/ rural)	Statewide
Courses and teachers	
Number of courses, % licenses	64 high school courses; 12 K-8 courses
Number of teachers	96
Dual enrollment program?	Not in 2008-09; pursuing dual enrollment for 2009-2010
Student load per teacher	K-8 average 57:1; high school average 200:1
Professional Development offerings/requirements	One week training prior to start of school; one week for new teachers; monthly for all teachers
Are teaching online skills provided in PD?	Yes
Formal evaluation process for teachers?	Yes
Teacher communication requirements?	Yes
Is online PD offered to teachers NOT in your program?	NO

Hope Online Learning Academy Co-Op

School Year 2008-2009

Summary: Hope Online Learning Academy Co-Op is a public charter school that provides a high-quality education for k-12 students. Hope Online offers online curriculum, individual learning plans and highly qualified teachers, combined with a unique model of one-on-one mentoring and support at a Learning Center. With over 60 Learning Centers, Hope Online serves full-time students across Colorado's Front Range as they learn, achieve and graduate.

Program Background	
Year started	Fall 2005
Program/ Organization type	Full-time, state-funded, diploma-granting program
Grade levels	Grades k-12 (k-5: 44%, 6-8: 18%, and 9-12: 38%)
Course timing and pacing	Courses have start/end dates & asynchronous and synchronous instruction
Geographic region	Across Colorado, primarily urban neighborhoods
Is program governed by online specific laws and regulations?	Title 22 of Colorado Revised Statutes, specifically 30.5 re: charter schools and 30.7 re: online programs
Funding sources	State appropriation & some private grants
Student information	
Number of course registrations/unique students	3,142
Change from prior year	4.6% decrease
Number of full-time students	3,142
Number of part-time students	None
Student re-enrollment rate	46%
How re-enrollment rate is calculated	Number of students enrolled in the prior year who re-enrolled in the current year.
Course types	Core courses are Language Arts (including reading and writing), Mathematics, Science and Social Studies. Elective courses, including Foreign Language, P.E., Music, Art, Social Sciences and Business courses, are offered.
Student demographics	
Gender	M 49% & F 51%
Ethnicity	Hispanic 43%, White 32%, African American 21%, Asian/Pacific Islander 3%, & American Indian 1%
Qualify for free or reduced lunch	At least 53%; of the 66% of students who completed the survey, 79% are FRL eligible.
Limited English proficiency	15%
Geography (urban/ suburban/ rural)	urban 78%, suburban 21%, rural 1%
Courses and teachers	
Number of courses, % licenses	Core courses, 100% licensed from Compass Learning and A+ (American Education Corporation).
Number of teachers	29
Dual enrollment program?	No
Student load per teacher	1: 108; Hope Online's mentor to student ratio is 1:18.
Professional Development offerings/requirements	Teachers participate in bi-weekly in-service training. Teachers and mentors participate in a quarterly in-service training.
Are teaching online skills provided in PD?	Require new instructors to participate in a least one full day of training at our facility. Support for both new and existing instructors through Technical Services and Student Services groups.
Formal evaluation process for teachers?	Yes, teachers have an annual observation and review.
Teacher communication requirements?	Teachers respond to any inquiries from students, parents, mentors or directors within 1 business day.
Is online PD offered to teachers NOT in your program?	No

Insight School of Colorado

School Year 2008-2009

Summary: Insight School of Colorado is a full-time, diploma-granting, online, public high school offered tuition-free for Colorado residents. Insight students complete their studies in a self-directed, teacher-facilitated environment, at their own time, place, and pace. Insight students are provided with a school-issued laptop computer, printer, and Internet reimbursement. Students choose from over 120 courses that suit their unique interests and abilities, and the unique "iMentor" program offers unparalleled support to help them reach their academic goals.

Program Background	
Year started	2008
Program/ Organization type	Multi-district Online program
Grade levels	9-12
Course timing and pacing	based on traditional school calendar
Geographic region	Statewide Colorado
Is program governed by online specific laws and regulations?	Yes
Funding sources	Publically Funded
Student information	
Number of course registrations/unique students	3,586
Change from prior year	N/A
Number of full-time students	525
Number of part-time students	3
Student re-enrollment rate	N/A
How re-enrollment rate is calculated	N/A
Course types	Semester course offerings including foundation, comprehensive, elective, honors, AP
Student demographics	
Gender	F = 310 M = 218
Ethnicity	Asian/Pacific Islander = 1% American Indian or Alaskan Native = 2% Black (not hispanic) = 3.4% Hispanic = 18% White = 76%
Qualify for free or reduced lunch	6.6%
Limited English proficiency	0
Geography (urban/ suburban/ rural)	we currently have not collected this data
Courses and teachers	
Number of courses, % licenses	120 unique courses
Number of teachers	27
Dual enrollment program?	No
Student load per teacher	113 per content teacher (average)
Professional Development offerings/requirements	Yes
Are teaching online skills provided in PD?	Yes
Formal evaluation process for teachers?	Yes
Teacher communication requirements?	Weekly
Is online PD offered to teachers NOT in your program?	Not at this time

Monte Vista On Line Academy

School Year 2008-2009

Summary: The On Line Academy is the first and most experienced online secondary school in Colorado. We offer students anywhere in Colorado a rigorous curriculum taught by highly qualified, experienced teachers. We understand that not all students fit the traditional school mold, and we are pleased to offer a positive choice to those unique students still searching for an effective way to meet their educational needs.

Program Background	
Year started	Fall 1996
Program/ Organization type	Multi-district, grades 4-12, diploma granting accredited school for Colorado students.
Grade levels	Grades 6-12
Course timing and pacing	Courses are - asynchronous/unscheduled/student centered
Geographic region	Colorado School Laws, including Art. 30.7
Is program governed by online specific laws and regulation	Throughout Colorado
Funding sources	State PPOR
Student information	
Number of course registrations/unique students	112
Change from prior year	-10
Number of full-time students	81 FTE
Number of part-time students	0
Student re-enrollment rate	65%
How re-enrollment rate is calculated	# students returning/number of prior year enrollments
Course types	Core content courses, AP, remedial, electives.
Student demographics	
Gender	60% female, 40 % male
Ethnicity	1% Alaskan, 28% hispanic, 52% white
Qualify for free or reduced lunch	16%
Limited English proficiency	2%
Geography (urban/ suburban/ rural)	yes
Courses and teachers	
Number of courses, % licenses	63, 100%
Number of teachers	5.5
Dual enrollment program?	PSEO
Student load per teacher	15:01
Professional Development offerings/requirements	Continuing education as required by statute and district policy. Online tutorials provided to train for new platform.
Are teaching online skills provided in PD?	yes
Formal evaluation process for teachers?	Yes, all new staff annually, every three years for non-probationary staff
Teacher communication requirements?	Teachers respond to e-mail and phone messages from students and parents typically within the hour, 1 day maximum.
Is online PD offered to teachers NOT in your program?	No